



# RCC INSTITUTE OF INFORMATION TECHNOLOGY

## Dept of Electronics & Communication Engineering

### Student Support Remedial Coaching

#### Identification of Slow and Fast Learners and Action Taken:

Depending on the continuous assessment tests evaluation results the students are categorized into two categories i.e. slow learners and fast learners. The details are given below:

##### • Identification Criteria of Weak Student:

The mentors regularly conduct meetings regarding progress of their mentees and identify students who scored less than 50% marks in their internals. Under the HOD direction, the mentors evaluates the progress card of those students who score below 50% marks in three or more subject and below 65%-75% attendance are considered as academically weak students and same is also intimated to their parents. The areas of their problems are identified through the mentor and the respective course coordinator. The Diploma students and B. Tech 1<sup>st</sup> year students, who joined the college with insufficient knowledge in mathematics, are also identified.

The actions taken to resolve the same are listed below.

1. Based on the evaluation, department come to know that which students are weak in problem solving. Identified and provided required inputs (remedial class/ counselling etc.) to uplift the students up to the mark.
2. Intimating parents to counsel their wards through their mentors and take feedback from them in guardian meeting on specific cases.


#### Weak Student Support Strategy:

Mentors are appointed to enhance the performance of weak student as follows;-

- Regular counselling and providing moral support to them.
- Encouraging them towards study through peer tutoring.
- Conduction of special classes, Bridge Course/ Orientation Program/Induction Program the identified students who have learning gap.
- Encouraging them for regular attendance.
- Proper guidance given to weak students through remedial support to clear their backlogs.
- Constant monitoring their performance in internal tests to uplift the students up to the mark.
- Extra classes arranged for backlog subjects if needed and Conduction of remedial classes/Workshop/ Seminars/ Teaching materials etc.
- Encouraging them for higher studies and placement related studies.
- Encouraging them for project activity through best project award.

##### Identification Criterion for Bright Students:

The mentors and other faculty members regularly conduct meetings regarding progress of their mentees and identify students who scored more than 75% marks in their internals and more than 8.0 as CGPA in semester. Those students are considered as bright students.

  
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